

**Remember** to also have a go at TTRS (Sound Check), Spelling Shed and Lexia (if you have it)! All links are on the class page.

### Roman Numerals

Write these Roman numerals as numbers.

XXXV = \_\_\_\_\_

XLI = \_\_\_\_\_

CD = \_\_\_\_\_

CCXXVI = \_\_\_\_\_

CMLXXV = \_\_\_\_\_

DCCIX = \_\_\_\_\_


### Place Value

Ten thousands	Thousands	Hundreds	Tens	Ones


- a) Draw counters to represent the number **27,504** in the place value chart below.
- b) What will the number be if I add 3 counters to the **tens** column?
- c) What will the number be if I remove 4 counters from the **thousands** column?

Forgotten your login? Let me know!

### Reasoning



My number has 47 ones, 25 tens, seven thousands and 15 hundreds.



My number has 5 thousands, 29 hundreds, 17 ones and 32 tens.

What number is each child thinking of?

Louis

Max

Thousands	Hundreds	Tens	Ones

Thousands	Hundreds	Tens	Ones

### Multiplication

$2 \times 12 = \underline{\hspace{2cm}}$

$12 \times 5 = \underline{\hspace{2cm}}$

$3 \times 7 = \underline{\hspace{2cm}}$

$11 \times 9 = \underline{\hspace{2cm}}$

$4 \times 4 = \underline{\hspace{2cm}}$

$7 \times 6 = \underline{\hspace{2cm}}$

$5 \times 11 = \underline{\hspace{2cm}}$

$8 \times 2 = \underline{\hspace{2cm}}$

$6 \times 8 = \underline{\hspace{2cm}}$

$6 \times 10 = \underline{\hspace{2cm}}$

$7 \times 9 = \underline{\hspace{2cm}}$

$4 \times 7 = \underline{\hspace{2cm}}$

$24 \div 8 = \underline{\hspace{2cm}}$

$36 \div 3 = \underline{\hspace{2cm}}$

$55 \div 5 = \underline{\hspace{2cm}}$

$49 \div 7 = \underline{\hspace{2cm}}$

$32 \div 4 = \underline{\hspace{2cm}}$

$30 \div 6 = \underline{\hspace{2cm}}$

### Shape

- a) After a quarter turn anticlockwise, you are now facing the park.  
What were you facing before you turned?
- b) After a three-quarter turn clockwise, you are now facing the house.  
What were you facing before you turned?

