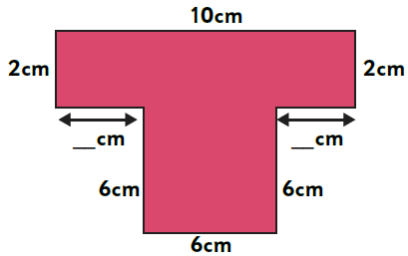


Remember to also have a go at TTRS (Sound Check), Spelling Shed and Lexia (if you have it)! All links are on the class page.

Perimeter



Miss Parker says, "I think that the missing lengths must both be 4cm because $6+4=10$."

What mistake has she made?

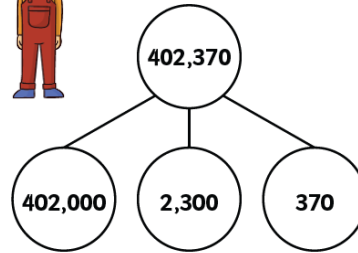
Place Value

Use the symbols $<$ $>$ or $=$ to complete the comparisons below:

Twenty-five thousand and seven	<input type="radio"/>	25,070
5,905	<input type="radio"/>	Five thousand and ninety-nine
Sixty-two thousand, four hundred and eighteen	<input type="radio"/>	62,418
45,008	<input type="radio"/>	Forty-five thousand and five

Forgotten your login? Let me know!

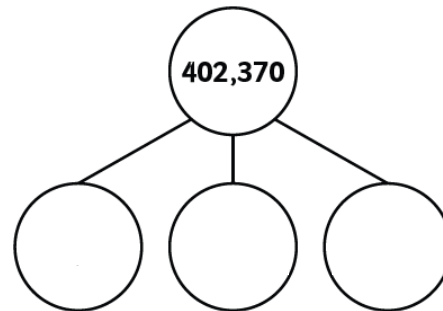
Reasoning



1. Ben is partitioning 402,370 into three parts.

Is he correct? Explain your answer.

2. How could you correctly partition this number?



Multiplication

$1 \times 6 = \underline{\hspace{2cm}}$

$7 \times 8 = \underline{\hspace{2cm}}$

$2 \times 5 = \underline{\hspace{2cm}}$

$8 \times 11 = \underline{\hspace{2cm}}$

$3 \times 4 = \underline{\hspace{2cm}}$

$9 \times 10 = \underline{\hspace{2cm}}$

$4 \times 3 = \underline{\hspace{2cm}}$

$10 \times 9 = \underline{\hspace{2cm}}$

$5 \times 2 = \underline{\hspace{2cm}}$

$11 \times 8 = \underline{\hspace{2cm}}$

$6 \times 7 = \underline{\hspace{2cm}}$

$12 \times 7 = \underline{\hspace{2cm}}$

$21 \div 7 = \underline{\hspace{2cm}}$

$96 \div 8 = \underline{\hspace{2cm}}$

$12 \div 2 = \underline{\hspace{2cm}}$

$15 \div 3 = \underline{\hspace{2cm}}$

$35 \div 5 = \underline{\hspace{2cm}}$

$27 \div 9 = \underline{\hspace{2cm}}$

Shape

1. Tick all the acute angles.

2. Tick all the obtuse angles.