

PE and Sport Premium Funding – St Bartholomew’s C of E Primary School

Details with regard to funding

Total amount carried over from 2021/22	£287
Total amount allocated for 2022/23	£16,922
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£~17,620.00 (approx.)
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£~17,620.00 (awaiting confirmation)

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	68% (17/28 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60% (15/28 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60% (15/28 pupils)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £16,922		Date Updated: March 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 31%
Intent	Implementation		Impact		
Increase extra-curricular opportunities on offer to all children.	Teachers and coaches offer a mixture of after school and lunchtime clubs to children for free.	£2,935	All children will have access to regular sports coaching.	Build relationships with local clubs to provide a pathway for children to develop their skills further.	
Ensure children have correct adequate equipment to take part in Physical Education lessons.	Equipment needed for clubs and PE lessons purchased. Providing sports kits, football boots, shin pads and jackets for external fixtures.	£1778.19	Children will have enough equipment to actively participate in PE lessons. This will increase the children's engagement and enjoyment.	Continue to replace broken and damaged equipment.	
Increase the number of children that regularly participate in football. Increase female participation.	Participate in local football leagues. Host a girl-only football league (pitch maintenance, trophy, bibs) Host a mixed lunchtime league.	£600	Children will have access to regular sports coaching and competition. Children will begin to consistently participate in competitive sport.	Build relationships with local clubs: Forrest Hall, Westmoor, Heaton Hawks, Killingworth. Attend competitions they host and develop a pathway for children to continue to play.	
Encourage a variety of pupils to take part in external and internal competitive fixtures.	Attend festivals across different sports promoting allowing children to compete against other schools.	£0	Provide all children with opportunities to participate in competition across a variety of sports. Develop important skills such as teamwork, determination resilience, self-esteem and communication skills.	Continue to work closely with local authority to provide sporting opportunities for children at our school. Look for ways to enhance these opportunities further by developing more teams and	

				clubs linked to upcoming or popular events.
Start target for children less likely to participate in external activity to reach 60 minutes physical activity a day.	<p>Increase lunchtime and afterschool clubs that we offer to promote healthy lifestyle.</p> <p>Use sports leaders to develop opportunities for KS1 children.</p>	£0	<p>Encourage younger children to develop more active lifestyles.</p> <p>Increase the number of children participating in extracurricular activities.</p> <p>More structured breaks through the use of active leaders</p>	Develop the use and role of sports leaders.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
Intent	Implementation		Impact	
All year groups (KS1, LKS2 and UKS2) to have access to a minimum of one free sporting club a week.	Offer a variety of sporting clubs, after-school and at lunchtime to provide a wider range of sporting opportunities to all children.	£0	Increased uptake of physical activity across the school.	Extend the number of clubs on offer by using sports specific coaches. Build links with local sports specialists.
Increase the children's motivation to participate in sport through the use of rewards and certificates.	Hand out certificates in Celebration Assemblies for children who achieve new milestones or demonstrate the schools values through sport.	£100	Celebrate children who are working hard and using praise to encourage positive behaviours in others.	Continue to develop a culture where positive behaviours are recognised and rewarded.
Introduce the role of Sports Leaders to raise the profile of sport and physical activity.	Sports Leaders support the delivery of lunchtime clubs to children in KS1 and LKS2.	£0	Provide the opportunity for children to share their knowledge and enthusiasm of sport and physical activity with others.	Continue to raise the profile of Sports Leaders Continue to replace broken and damaged equipment. Collect and act on the feedback from sports leaders to develop what sporting opportunities we offer.
Continue to raise profile of girl's football across KS2 and compete in more matches. Improve the quality of boy's football across KS2. Part-funding additional after school clubs for KS1 and KS2	Weekly girl's football training. Weekly boys football training Weekly Lunchtime football league Star Strike Soccer to provide weekly football session for children in KS1 and KS2 after school. This will run	£2,935	Make football more accessible to girls regardless of their ability. Develop children to have the skills they need to be competitive in fixtures. Provide opportunities for children to compete at a level they are comfortable. Children go on to play regularly	Work with local clubs to provide children with a pathway that will allow them to continue playing football once they leave school. Continue to develop staff confidence to be able to offer more football opportunities across the whole school.

	throughout the year.		outside of school.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	Sustainability and suggested
All scheduled PE lessons to be delivered by a PE specialist.	PE specialist to deliver 90 minutes of Physical Education a week to each class from Yr1 to 6.	£0	Expose all children to high quality PE lessons where they are all able to actively participate in lessons and develop the skills, competence and motivation to participate in more sports.	
Continue to develop a skill-based curriculum that provides children with opportunities to enhance their skill and participate in a broad range of sports.	Create opportunities for staff to attend relevant CPD, network with like-minded teachers to continue to develop the PE curriculum.	£200	Children take part in purposeful physical education that develops their skills and enable them to fulfil their potential in sport regardless of what sport they choose to participate in.	
Reintroduce the Val Sabin PE resources to teachers to support with planning and delivery of high-quality PE lessons.	Provide teachers with a modelled template of how to use the Val Sabin resources.	£0	Teachers become more confident planning and delivering purposeful PE lessons focusing on skill development.	
Support teachers with their sporting clubs by providing access to PEplanning.com	Staff to be given shared access to the website with suitable plans that can be used for clubs.	£200	Teachers become more confident planning and delivering sport clubs and being to offer a wider range of clubs.	

Staff to attend CPD based on their areas to develop.	Send out staff questionnaire to find out strengths and weaknesses, signpost relevant CPD.	£350	Teachers are able to identify their own areas of interest and areas for development. They can also share their findings from CPD. Children experience a more varied and impactful curriculum.	
Provide teachers with an opportunity to work with an experienced dancer and choreographer to provide more opportunities for Performing Arts.	Increase teacher's confidence of dance and choreography by working with experienced instructor to create a performance for parents with enabling pupils more to be active.	£3,600		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 21%	
Intent	Implementation		Impact	Sustainability and suggested
Use a professional Dance instructor to support with the Christmas, mid-year and end of year productions.	Children experience what it is like to be part of a professional dance/performance team, working together to create and perform to a live audience.	£3,000		
Take all Year 6 pupils to Robinwood outdoor centre for them to experience and develop more adventurous activities.	All oldest children take part in outdoor and adventurous activities, no matter what their background or home support.	£660		
Offer children opportunities to participate in sporting competitions for SEND children.	Participate in competitions and festivals offered by North Tyneside.	£0		
Provide lunchtime and after-school clubs to enable children to experience sports that are not on the curriculum or children are unlikely to participate in outside of school.	Teachers provide unusual sporting clubs to gain the interest of children who don't usually participate in sport e.g. juggling club, archery etc.	£0		

<p>Investigate the OPAL provisions on offer during break times and introduce an OPAL Club.</p>	<p>Offer OPAL extracurricular clubs across the school.</p> <p>Look to invest in OPAL areas.</p> <p>Perishable equipment to purchase.</p>	<p>£0</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Sustainability and suggested
Introduce half-termly intra-competitions linked to topics covered in PE.	<p>Allow children to pick and enter teams in lunch time competitions to compete against others in their year group and key stage.</p> <p>Develop a scoring system to support house points and encourage participation.</p> <p>Provide certificates and trophies to winners and top performers linked to the school values in assembly.</p>	£0		
<p>Enrol in the local football leagues.</p> <p>Host our own girl's football league.</p>		£0		
Attend competition and festivals hosted by Local Authority		£1,000		