

Negative Numbers

Write the next three integers in each sequence.

a) 7, 5, 3, ____, ____, ____

b) -14, -9, -4, ____, ____, ____

c) -15, -10, -5, ____, ____, ____

d) 7, 4, 1, ____, ____, ____

Remember to also have a go at TTRS, Spelling Shed and Lexia (if you have it)! All links are on the class page.

Forgotten your login? Let me know!

Reasoning

Yara and Stephen are completing a counting sequence.

18, 14, 10, 6, 2, ____, ____, ____



Yara

The missing numbers are -2, -6, -10.



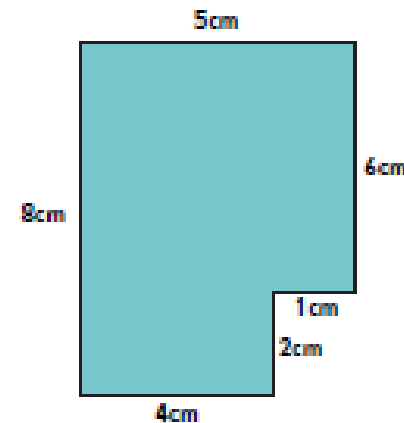
Stephen

The missing numbers are -3, -7, -11.

Who is correct? What mistake has the other person made?

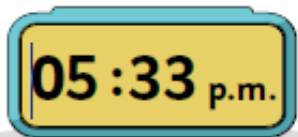
Perimeter

Find the perimeter of the rectilinear shape. Explain how you find the perimeter of a shape.

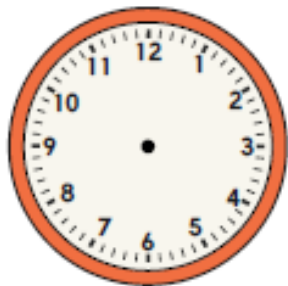


Time

Dora sees this time on her digital clock:



Draw hands on the clock to show the time on Dora's clock.



Multiplication

$5 \times 5 = \underline{\hspace{2cm}}$

$4 \times 4 = \underline{\hspace{2cm}}$

$3 \times 3 = \underline{\hspace{2cm}}$

$2 \times 2 = \underline{\hspace{2cm}}$

$9 \times 9 = \underline{\hspace{2cm}}$

$8 \times 8 = \underline{\hspace{2cm}}$

$7 \times 7 = \underline{\hspace{2cm}}$

$6 \times 6 = \underline{\hspace{2cm}}$

$45 \div 5 = \underline{\hspace{2cm}}$

$11 \div 11 = \underline{\hspace{2cm}}$

$56 \div 8 = \underline{\hspace{2cm}}$

$16 \div 4 = \underline{\hspace{2cm}}$