

## Negative Numbers

Write the next three integers in each sequence.

a) 7, 5, 3, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

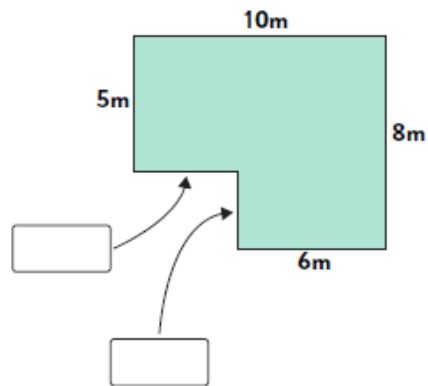
b) -14, -9, -4, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

c) -15, -10, -5, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

d) 7, 4, 1, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

## Perimeter

a) Find the lengths of the missing sides.



b) What is the perimeter of the rectilinear shape?

**Remember** to also have a go at TTRS, Spelling Shed and Lexia (if you have it)! All links are on the class page.

Forgotten your login? Let me know!

## Reasoning

Yara and Stephen are completing a counting sequence.

18, 14, 10, 6, 2, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Yara

The missing numbers are 0, -4, -8.



Stephen

The missing numbers are -3, -7, -11.

a) What mistakes have they both made?

b) Complete the sequence. What is the rule?

## Multiplication

$8 \times 8 =$  \_\_\_\_\_.

$12 \times 12 =$  \_\_\_\_\_.

$6 \times 6 =$  \_\_\_\_\_.

$11 \times 11 =$  \_\_\_\_\_.

$4 \times 4 =$  \_\_\_\_\_.

$5 \times 5 =$  \_\_\_\_\_.

$7 \times 7 =$  \_\_\_\_\_.

$3 \times 3 =$  \_\_\_\_\_.

$2 \times 2 =$  \_\_\_\_\_.

$1 \times 12 =$  \_\_\_\_\_.

$9 \times 9 =$  \_\_\_\_\_.

$8 \times 0 =$  \_\_\_\_\_.

$12 \div 3 =$  \_\_\_\_\_.

$81 \div 9 =$  \_\_\_\_\_.

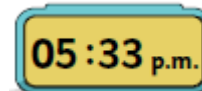
$16 \div 4 =$  \_\_\_\_\_.

$144 \div 12 =$  \_\_\_\_\_.

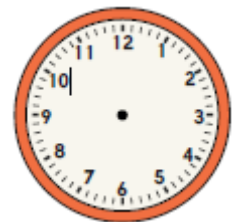
$30 \div 1 =$  \_\_\_\_\_.

$77 \div 11 =$  \_\_\_\_\_.

**Time** Dora sees this time on her digital clock:



a) Draw hands on the clock to show the time on Dora's clock:



b) 15 minutes pass. What time would show on her digital clock now?

