

1 less

1 more

- 16
- 27
- 38
- 49
- 51

Fill in the gaps

$6 + \underline{\quad} = 10$

$\underline{\quad} + 3 = 10$

$8 + 2 = \underline{\quad}$

$1 + \underline{\quad} = 10$

$2 \times 2 =$

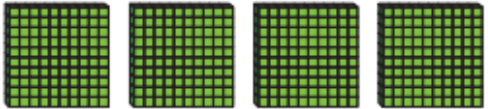
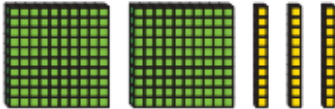
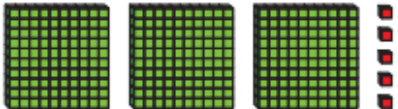
$2 \times 4 =$

$5 \times 2 =$

$10 \times 3 =$

$5 \times 5 =$

Complete the table.

Base 10	Number
	
	
	

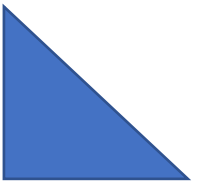
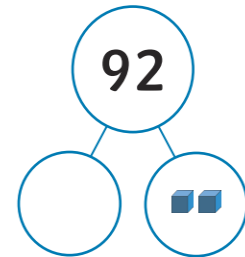
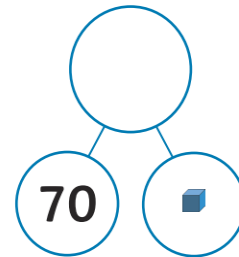
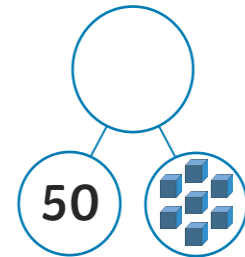
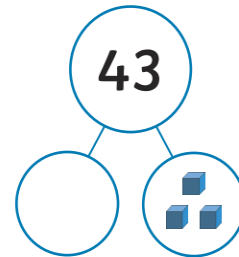
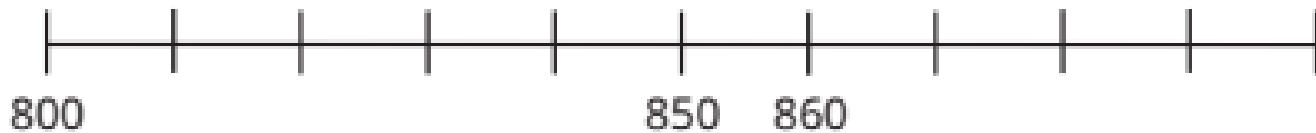
Count in 2's

0, 2

Count in 4's

0, 4

Fill in the missing numbers on the number lines



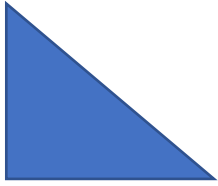
Name:

Sides:

Corners:

Is it a quadrilateral?

Name:
Sides:
Corners:



Name:
Sides:
Corners:



How many sides does a quadrilateral have?

List the ones that you know

$10 \times 12 =$

$2 \times 5 =$

$9 \times 12 =$

$1 \times 3 =$

$5 \times 5 =$

$1 \times 11 =$

$7 \times 5 =$

$5 \times 7 =$

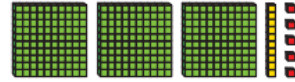
$3 \times 10 =$

$6 \times 11 =$

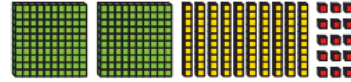
$11 \times 5 =$

Who has made the number 315?

Dora



Mo



Explain how you know.



List the number bonds to 100

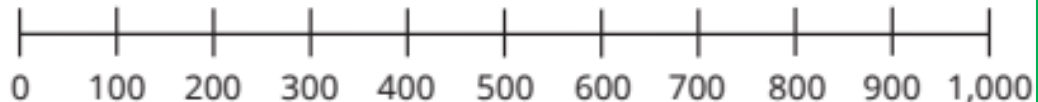
- Estimate where the numbers belong on the number line.

250

550

850

990



- 3) Complete the stem sentences for the number line.



- The start point is _____.
- The end point is _____.
- There are _____ intervals on the number line.
- Each interval is worth _____.
- The number line is counting in steps of _____.

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Count in 4's
0, 4,

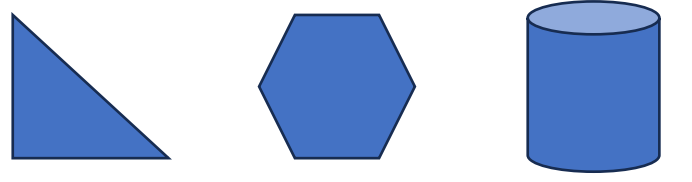
$11 \times 5 =$	$3 \times 4 =$	$7 \times 10 =$
$5 \times 3 =$	$5 \times 8 =$	$3 \times 11 =$
$8 \times 10 =$	$10 \times 5 =$	$2 \times 2 =$
$1 \times 2 =$	$4 \times 3 =$	$10 \times 4 =$
$3 \times 1 =$	$9 \times 8 =$	$3 \times 4 =$
$4 \times 4 =$	$3 \times 2 =$	$2 \times 3 =$
$10 \times 5 =$	$8 \times 3 =$	$4 \times 2 =$
$3 \times 3 =$	$6 \times 8 =$	$2 \times 8 =$
$5 \times 4 =$	$10 \times 2 =$	$7 \times 5 =$
$8 \times 5 =$	$3 \times 9 =$	$8 \times 8 =$
$10 \times 10 =$	$4 \times 10 =$	$5 \times 8 =$



What time is it?
What time would it be in 20 minutes?

Ali is counting in 5's. Brenda is counting in 4's. Would they both say the number 420? How do you know?

What are these shapes?
What are the properties of each shape?



1) Use the clues to match the children to the correct part-whole model.

Felix: My whole has been partitioned into 4 parts.

Eleena: One of my parts has a value of 200.

Priya: One of my parts is less than 20.

Hari: My whole has six hundreds.

a)

b)

c)

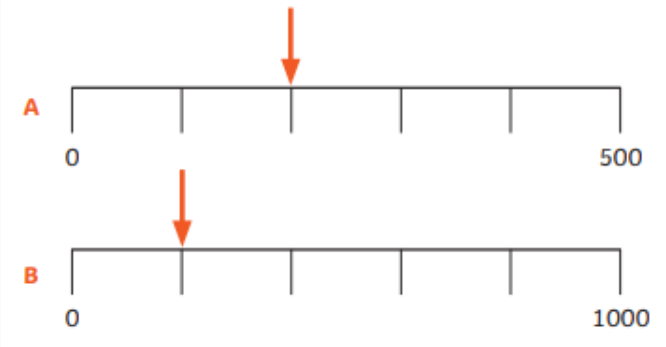
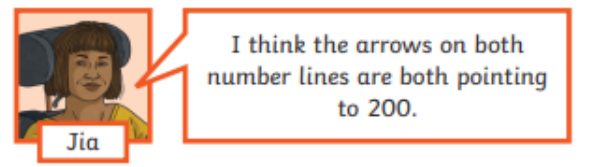
d)

Write down how many days are in each month

January
February
March
April
May
June
July
August
September
October
November
December

How many days are there altogether in October, April and June?

1) Jia is looking at number lines A and B. Is her statement correct? Explain why.



What is 10 less than 509?

Count in 4's
Count in 8's