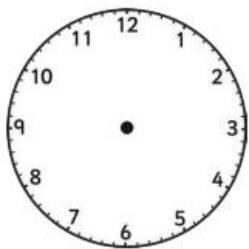


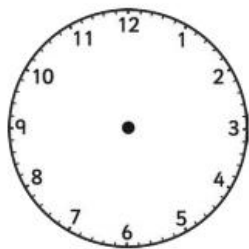
$\begin{array}{r} 323 \\ +142 \\ \hline \end{array}$	$\begin{array}{r} 426 \\ +301 \\ \hline \end{array}$	$\begin{array}{r} 230 \\ +259 \\ \hline \end{array}$	$\begin{array}{r} 181 \\ +217 \\ \hline \end{array}$
$\begin{array}{r} 447 \\ +432 \\ \hline \end{array}$	$\begin{array}{r} 516 \\ +243 \\ \hline \end{array}$	$\begin{array}{r} 671 \\ +215 \\ \hline \end{array}$	$\begin{array}{r} 706 \\ +263 \\ \hline \end{array}$
$\begin{array}{r} 225 \\ +411 \\ \hline \end{array}$	$\begin{array}{r} 304 \\ +124 \\ \hline \end{array}$	$\begin{array}{r} 723 \\ +234 \\ \hline \end{array}$	$\begin{array}{r} 252 \\ +410 \\ \hline \end{array}$
$\begin{array}{r} 332 \\ +207 \\ \hline \end{array}$	$\begin{array}{r} 640 \\ +338 \\ \hline \end{array}$	$\begin{array}{r} 293 \\ +304 \\ \hline \end{array}$	$\begin{array}{r} 126 \\ +822 \\ \hline \end{array}$

Challenge: Complete the following calculations:

$\begin{array}{r} 52_ \\ +_67 \\ \hline 8_7 \end{array}$	$\begin{array}{r} _53 \\ +3_5 \\ \hline 59_ \end{array}$	$\begin{array}{r} 20_ \\ +3_2 \\ \hline _67 \end{array}$	$\begin{array}{r} _83 \\ +41_ \\ \hline 7_9 \end{array}$
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10:20



3:40

Draw the hands on the clocks to show the time.

If school finishes at 3:40pm and dance starts at 16:15, how many minutes do I need to wait?

1) Identify if the statements are true or false. Explain your reasoning.

a)

777 can be partitioned into $710 + 60 + 7$

b)

If I partition 152 into five parts, one of those parts could have a value of 150.

c)

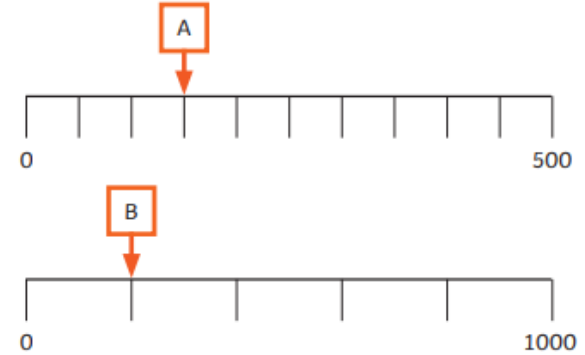
I can partition 219 into three equal whole number parts.

2) Hari is looking at these number lines. Do you agree with his statement? Explain why.



Hari

I think that the arrow labelled A must be pointing to a greater number than the arrow labelled B because it is further along the number line.



Practise the times table you find the hardest.

$5 \times 8 =$	$3 \times 6 =$	$7 \times 11 =$
$12 \times 3 =$	$6 \times 2 =$	$8 \times 4 =$
$5 \times 10 =$	$1 \times 8 =$	$5 \times 6 =$
$12 \times 4 =$	$8 \times 10 =$	$8 \times 2 =$
$9 \times 8 =$	$12 \times 8 =$	$8 \times 6 =$
$3 \times 2 =$	$4 \times 12 =$	$9 \times 10 =$
$11 \times 8 =$	$11 \times 10 =$	$8 \times 8 =$

5) Some of the children in class 3 collect football cards.

Sol



I have 159 cards.

I have 1 less than Selma.



Kit

Selma



I have 152 cards.

I have 1 less than Sol.



Josh

Write the number of cards collected by the children in order from smallest to greatest.

Don't forget to go onto TTRS, Numbots and Hit the button.

$$\begin{array}{r} 323 \\ +142 \\ \hline \end{array}$$

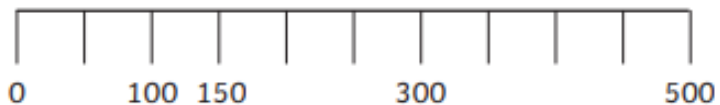
$$\begin{array}{r} 426 \\ +301 \\ \hline \end{array}$$

Fill in the missing numbers on the number lines

a)



b)



3) Write these distances in ascending order.

460m

410m

490m

480m

4) Write these heights in descending order.

978cm

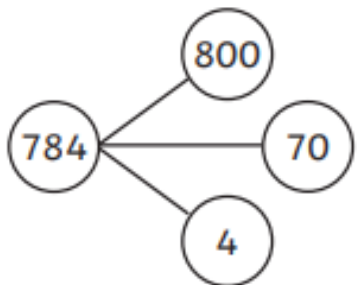
973cm

970cm

975cm

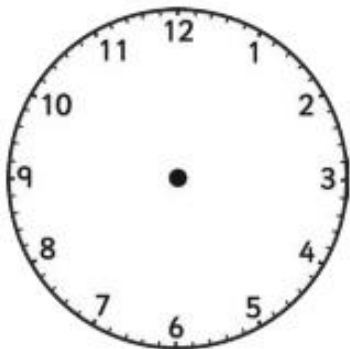
10

Rohit has partitioned a number into hundreds, tens and ones.

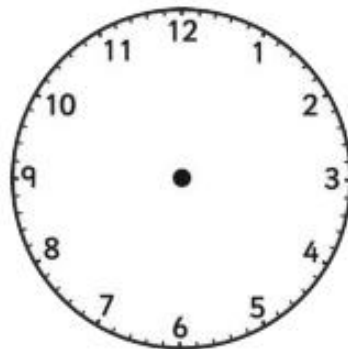


Is he correct?

Draw the time on each clock.



2 o'clock

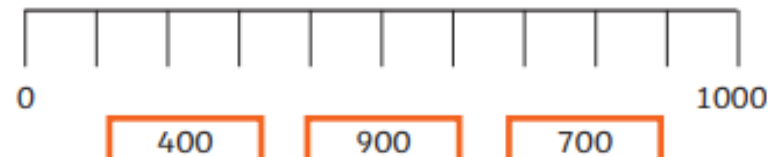


half past 11

Don't forget to go onto TTRS, Numbots and Hit the button.

2) Draw an arrow for each of these numbers to show where they should go on the number line.

a)



b)

