



Rewards and Sanctions Key

Celebrating Success and Encouraging Positive Behaviour

REWARDS (not in hierarchical order)

- A special visit to the Headteacher
- A special visit to the Deputy Headteacher
- Golden Book certificate
- MarvellousMe – regular “Activities” postcards home and Badges
- Speaking to family
- House Points - linked directly to our values
- Occasional stickers and stamps
- Praise board
- Verbal praise including smiles, thumbs up etc.

SANCTIONS

Having to speak negatively to a pupil twice, then leads to a Yellow sanction. More serious behaviours may jump directly to Amber or above. All coloured sanctions must be recorded on CPOMS. Keep any text clear but to a minimum.

- **Yellow** – Continued low-level disruption or poor work output/ethic.
 - Teacher-guided decision e.g. time out at break, work in a different space, write an apology.
- **Amber** – Verbal or physical behaviour towards a peer.
 - Teacher-guided decision e.g. whole breaktime detention, sent to a different adult.
- **Red** – Verbal or physical aggression, threatening a peer or adult. Defiance.
 - Inform parents. SLT-guided decision e.g. internal exclusion, breaktime/lunchtime detentions, report card. Potential suspension.
- **Purple** – Extreme verbal or physical aggression.
 - Inform parents. SLT-guided suspension. Potential exclusion.